

## PUBLIC LECTURE EVALUATION

### Masaryk University

<b>Faculty</b>	Faculty of Arts
<b>Procedure field</b>	Professor Appointment. Education
<b>Applicant</b>	Doc. Mgr. Jiří Zounek, Ph.D.
<b>Lecture date</b>	5. 2. 2025
<b>Lecture topic</b>	ICT v životě v mládeže jako mezigenerační téma, nebo problém? ( <i>ICT in youth life as an intergenerational issue, or a problem?</i> )
<b>Persons present</b> (number)	15
<b>Designated evaluators</b> (board members)	Prof. PhDr. Milan Pol, CSc. Prof. Iveta Kestere, PhD Prof. PhDr. Karel Rýdl, CSc.

In his lecture, Jiří Zounek focused on the topic of ICT (digital technologies) in the lives of young people, which he presented within the framework of intergenerational learning. In the lecture's introductory part, he explained today's youth's life with ICT, stating that digital technologies are a natural part of the lives of young people, including learning. In this context, he recalled the reasons for implementing ICT in education. Jiří Zounek emphasized that digital technologies are simultaneously a topic of theoretical consideration within educational sciences but also a topic of educational research. Here, he referred to his research in this area.

In the next part, Jiří Zounek focused on the important topic of contemporary education, which concerns bans or restrictions on mobile technology in schools. He pointed out that bans and restrictions precisely contrast with the long-standing professional interest in using ICT in school education. He also spoke about the bans or restrictions coming at a time when schools are equipped with modern technology and teachers are prepared for the use of ICT in teaching. Jiří Zounek pointed out that the trend towards limiting the use of mobile devices in schools can be seen as a problem. He went on to reflect on some of the issues surrounding the use of ICT in schools, explicitly raising the topic: Why do bans occur? Then Jiří Zounek presented possible answers to the question based on theoretical considerations about generations K. Mannheim and W. Corsair's sociology of childhood. In the last part of the lecture, he focused on the issues of using the results of educational research. The lecture was concluded by outlining possible challenges for educational research, especially in the context of the emergence of AI in education.

Jiří Zounek's presented the theme in a clear, well-structured and understandable way. The lecture was given in Czech and was supplemented by a short English summary after each logical part of the lecture.

## Conclusion

The lecture delivered by Jiří Zounek, entitled ICT v životě v mládeži jako mezigenerační téma, nebo problém? (*ICT in youth life as an intergenerational issue, or a problem?*) and delivered as part of the professor appointment procedure, **demonstrated** sufficient scholarly qualifications and pedagogical capabilities expected of applicants participating in a professor appointment procedure in the field of Education.

Date: February 5, 2025

Milan Pol .....  
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Iveta Kestere .....  
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Karel Rýdl .....  
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